

Comm Skills Virtual Learning

Legal Communications I & II #FreeSpeech

May 22, 2020



Lesson: May 22, 2020

Objective/Learning Target: Students will examine the intersection of social media and the 1st Amendment.

Bell Ringer/Let's Get Started

Develop a list of the behavioral norms that you think should be in place for a civil discussion of uncomfortable or controversial ideas on a college campus. Explain why you think those are appropriate. Would you change any of these norms if they were going to be in place for a high school discussion? Why or why not?

Lesson/Activity

Watch U.S. Naval War College professor Tom Nichols discuss his perspective on what the college environment and experience should entail (5:18). Do you agree with his characterizations? Why or why not? What environment do you want to find at your future collegiate home? Why? What characteristics do you think create an optimal learning environment for you? Why?

Lesson/Activity

College Simulation- Using the <u>Time for Payback website</u>, play the simulation. As you play the simulation, make a list of decisions and actions that increased and decreased the following factors. When you have completed the simulation, summarize your results and evaluate how well you did. What could you have done differently?

Practice

Interview- Find someone who has attended college. Interview that person to learn about their experiences with paying for college. Ask them questions relating to the following issues:

- a. The type of college they attended
- b. The cost of college
- c. How they paid for college
- d. Their opinions about college affordability current
- e. Their thoughts on ways to improve college affordability

International Comparison Research- Choose one of the countries from the <u>Insider.com article</u>. Research how that country structures and funds colleges. Compare that system to the system used in the United States.

Additional Resources

20 Years of Tuition Growth

College Affordability Crisis

How the Cost of College Went from Affordable to Sky High